

**Applicant Details**

First Name	<b>Zachary</b>
Middle Initial	<b>A</b>
Last Name	<b>Woodward</b>
Citizenship Status	<b>U. S. Citizen</b>
Email Address	<a href="mailto:zwoodward@jd24.law.harvard.edu">zwoodward@jd24.law.harvard.edu</a>
Address	<div><b>Address</b> <b>Street</b> <b>1643 Cambridge St, Apt 33</b> <b>City</b> <b>Cambridge</b> <b>State/Territory</b> <b>Massachusetts</b> <b>Zip</b> <b>02138</b> <b>Country</b> <b>United States</b></div>
Contact Phone Number	<b>774-571-2897</b>

**Applicant Education**

BA/BS From	<b>College of William and Mary</b>
Date of BA/BS	<b>May 2014</b>
JD/LLB From	<b>Harvard Law School</b>
	<a href="https://hls.harvard.edu/dept/ocs/">https://hls.harvard.edu/dept/ocs/</a>
Date of JD/LLB	<b>May 23, 2024</b>
Class Rank	<b>School does not rank</b>
Law Review/Journal	<b>Yes</b>
Journal(s)	<b>Harvard Journal on Legislation</b>
Moot Court Experience	<b>Yes</b>
Moot Court Name(s)	<b>Ames Moot Court Competition</b>

**Bar Admission****Prior Judicial Experience**

Judicial Internships/Externships **No**

Post-graduate Judicial Law Clerk      **No**

**Specialized Work Experience**

**Recommenders**

Freeman, Jody  
freeman@law.harvard.edu  
617-496-4121

Jackson, Vicki  
vjackson@law.harvard.edu  
617-496-0555

Eggleston, W. Neil  
weggleston@law.harvard.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**Zachary Ambrose Woodward**

1643 Cambridge St., Apt. 33, Cambridge, MA 02138 • (774) 571-2897 • zwoodward@jd24.law.harvard.edu

June 12, 2023

The Honorable Maria Araujo Kahn  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

Dear Judge Kahn:

I write to apply for a clerkship in your chambers during the 2024–2025 term or subsequent terms.

I am a rising 3L at Harvard Law School. After serving for seven years as a staffer to Senator Tim Kaine, I enrolled in law school to develop new skills to apply in my public service career. To that end, I have honed my research and writing abilities as an Executive Submissions Editor of the *Harvard Journal on Legislation* and a research assistant to Professor Vicki Jackson. Other experiences include participating in Harvard's Capital Punishment Clinic, interning at the Department of Transportation, and working as a summer associate at Arnold & Porter. In these roles, I have drafted motions, researched novel legal theories, and helped develop litigation strategies related to habeas corpus, administrative law, and statutory interpretation. I look forward to continuing my experiential learning as an intern at the U.S. Attorney's Office in Boston in the fall. I see clerking as a challenging and exciting opportunity to apply the skills that I have acquired from a nearly decade-long career in public service.

Attached to this letter are my law school transcript, undergraduate transcript, and writing sample. The following professors at Harvard are submitting letters of recommendation separately:

Vicki Jackson  
(617) 496-0555  
vjackson@law.harvard.edu

Jody Freeman  
(617) 496-4121  
freeman@law.harvard.edu

W. Neil Eggleston  
(617) 998-1536  
weggleston@law.harvard.edu

Thank you for your consideration.

Sincerely,



Zachary Ambrose Woodward  
J.D. Candidate, Harvard Law School

## Zachary Ambrose Woodward

1643 Cambridge St., Apt. 33, Cambridge, MA 02138 • (774) 571-2897 • zwoodward@jd24.law.harvard.edu

### EDUCATION

#### Harvard Law School, Cambridge, MA

*Candidate for J.D.*, May 2024

Honors: Dean's Scholar Prizes in Constitutional Law; Contracts; and Health Law, Policy, Bioethics, and Biotechnology Workshop

Activities: *Harvard Journal on Legislation*, Executive Submissions Editor  
Professor Vicki Jackson, Research Assistant  
Ames Moot Court Competition  
Harvard Law Democrats, Co-President  
Harvard Law School Drama Society  
Lambda (LGBTQ law students association)

#### The College of William & Mary, Williamsburg, VA

*B.A., magna cum laude*, in Religious Studies and Government, May 2014

Honors: Pi Sigma Alpha (political science honor society)  
Jack Van Horn Award (best thesis in Religious Studies)

Thesis: *Discordia in Concordia: The Two-Step Development of the Post-Gratian Gloss and the Emergence of a New Era in Canon Law* (Highest Honors in Religious Studies)

### EXPERIENCE

#### Arnold & Porter Kaye Scholer LLP, Washington, DC

*Summer Associate*, May 2023 – July 2023

Drafting portions of a petition for certiorari in a student free speech case. Researching potential theories for dismissal in a suit against a foreign government defendant that has waived sovereign immunity.

#### Federal Public Defender, Western District of Texas – Capital Habeas Unit, Austin, TX

*Legal Intern/Extern with Harvard's Capital Punishment Clinic*, January 2023 – April 2023

Analyzed a new client's trial record, identifying previously unnoticed issues related to ineffective assistance of counsel, *Batson v. Kentucky*, and *Morgan v. Illinois*. Critiqued prior counsel's unsuccessful habeas petition to determine which claims lacked merit for a certificate of appealability. Drafted a petition for writ of mandamus, arguing a superior court had jurisdiction to instruct a trial court to hear a challenge to the use of expired drugs in lethal injection. Conducted fast-paced research on Texas civil procedure to effectuate a favorable injunction issued hours before a scheduled execution. Developed a litigation strategy for invalidating certain death warrants under Texas law.

#### U.S. Department of Transportation – General Counsel, Office of Litigation and Enforcement, Washington, DC

*Legal Intern*, May 2022 – July 2022

Helped prepare the Government's brief in an appeal of hazardous materials enforcement by analyzing the appellant's arguments about *scienter* requirements, due process in administrative law, and appointment and removal power. Researched agency authorities over transportation security to inform the Government's intervention plan for post-*Bruen* challenges to firearm restrictions on transit. Drafted memos on FOIA caselaw to guide litigation strategy.

#### Office of U.S. Senator Tim Kaine, Washington, DC

*Research Director and Senior Writer*, January 2019 – July 2021; *Researcher*, June 2015 – December 2018; *Press Assistant*, May 2014 – May 2015

Ghostwrote dozens of op-eds, book forewords, and other long-form pieces. Briefed the Senator on research-intensive policy areas, such as President Trump's first impeachment. Directed rapid responses to fact checks and other adversarial press inquiries. Reviewed and gave final approval to nearly all constituent response mail. Drafted and edited press releases, message guidance, and responses to media requests on sensitive topics.

#### The College of William & Mary – Swem Library, Special Collections Research Center, Williamsburg, VA

*Student Assistant*, August 2010 – May 2014 (during academic year)

### LANGUAGES & INTERESTS

Languages: Biblical Hebrew (intermediate reading level), Latin (intermediate reading level)

Interests: Biblical Studies, classic films, cooking (particularly French cuisine)

Harvard Law School

Date of Issue: June 8, 2023

Not valid unless signed and sealed

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Record of: Zachary Ambrose Woodward

Current Program Status: JD Candidate

Pro Bono Requirement Complete

JD Program				2652	Health Law, Policy, Bioethics, and Biotechnology Workshop Cohen, I. Glenn * Dean's Scholar Prize	H*	2
Fall 2021 Term: September 01 - December 03							
1000	Civil Procedure 2 Greiner, D. James	P	4	7000W	Independent Writing Stephenson, Matthew	EXT	0
1001	Contracts 2 Kennedy, Randall * Dean's Scholar Prize	H*	4	3500	Writing Group: Administrative Law, Legislation, and Statutory Interpretation Stephenson, Matthew	CR	1
1006	First Year Legal Research and Writing 2B Millat, Caitlin	P	2			Fall 2022 Total Credits:	11
1003	Legislation and Regulation 2 Freeman, Jody	H	4	8005	Capital Punishment Clinic Steiker, Carol	CR	5
1004	Property 2 Mann, Bruce	P	4			Winter-Spring 2023 Total Credits:	5
Fall 2021 Total Credits:			18	Spring 2023 Term: February 01 - May 31			
Winter 2022 Term: January 04 - January 21				2050	Criminal Procedure: Investigations Jain, Eisha	H	4
1059	The Craft of Lawyering Lee, William	CR	2	2086	Federal Courts and the Federal System Jackson, Vicki	H	4
Winter 2022 Total Credits:			2	2949	Presidential Power in an Era of Conflict Eggleston, W. Neil	H	2
Spring 2022 Term: February 01 - May 13						Spring 2023 Total Credits:	10
1024	Constitutional Law 2 Jackson, Vicki * Dean's Scholar Prize	H*	4			Total 2022-2023 Credits:	26
						Fall 2023 Term: August 30 - December 15	
1002	Criminal Law 2 Lanni, Adriaan	P	4	2079	Evidence Lvovsky, Anna	~	4
1006	First Year Legal Research and Writing 2B Millat, Caitlin	H	2	2103	Government Lawyer Whiting, Alex	~	2
2234	Taxation Warren, Alvin	P	4	8017	Government Lawyer: United States Attorney Clinic Whiting, Alex	~	4
1005	Torts 2 Davis, Seth	P	4			Fall 2023 Total Credits:	10
Spring 2022 Total Credits:			18	Winter 2024 Term: January 02 - January 19			
Total 2021-2022 Credits:			38	2169	Legal Profession: Government Ethics - Scandal and Reform Rizzi, Robert	~	3
Fall 2022 Term: September 01 - December 31						Winter 2024 Total Credits:	3
2000	Administrative Law Freeman, Jody	H	4			Spring 2024 Term: January 22 - May 10	
2020	Capital Punishment in America Steiker, Carol	P	4	2212	Public International Law Blum, Gabriella	~	4
continued on next page							

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Harvard Law School

Record of: Zachary Ambrose Woodward

Date of Issue: June 8, 2023  
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	Spring 2024 Total Credits:	4
	Total 2023-2024 Credits:	17
	Total JD Program Credits:	81
End of official record		

**HARVARD LAW SCHOOL**  
 Office of the Registrar  
 1585 Massachusetts Avenue  
 Cambridge, Massachusetts 02138  
 (617) 495-4612  
[www.law.harvard.edu](http://www.law.harvard.edu)  
[registrar@law.harvard.edu](mailto:registrar@law.harvard.edu)

Transcript questions should be referred to the Registrar.

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**In accordance with the Family Educational Rights and Privacy Act of 1974, information from this transcript may not be released to a third party without the written consent of the current or former student.**  
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A student is in good academic standing unless otherwise indicated.

#### **Accreditation**

Harvard Law School is accredited by the American Bar Association and has been accredited continuously since 1923.

#### **Degrees Offered**

J.D. (Juris Doctor)  
 LL.M. (Master of Laws)  
 S.J.D. (Doctor of Juridical Science)

#### **Current Grading System**

**Fall 2008 – Present:** Honors (H), Pass (P), Low Pass (LP), Fail (F), Withdrawn (WD), Credit (CR), Extension (EXT)

All reading groups and independent clinicals, and a few specially approved courses, are graded on a Credit/Fail basis. All work done at foreign institutions as part of the Law School's study abroad programs is reflected on the transcript on a Credit/Fail basis. Courses taken through cross-registration with other Harvard schools, MIT, or Tufts Fletcher School of Law and Diplomacy are graded using the grade scale of the visited school.

**Dean's Scholar Prize (\*):** Awarded for extraordinary work to the top students in classes with law student enrollment of seven or more.

#### **Rules for Determining Honors for the JD Program**

*Latin honors are not awarded in connection with the LL.M. and S.J.D. degrees.*

#### **May 2011 - Present**

<i>Summa cum laude</i>	To a student who achieves a prescribed average as described in the <u>Handbook of Academic Policies</u> or to the top student in the class
<i>Magna cum laude</i>	Next 10% of the total class following <i>summa</i> recipient(s)
<i>Cum laude</i>	Next 30% of the total class following <i>summa</i> and <i>magna</i> recipients

All graduates who are tied at the margin of a required percentage for honors will be deemed to have achieved the required percentage. Those who graduate in November or March will be granted honors to the extent that students with the same averages received honors the previous May.

#### **Prior Grading Systems**

**Prior to 1969:** 80 and above (A+), 77-79 (A), 74-76 (A-), 71-73 (B+), 68-70 (B), 65-67 (B-), 60-64 (C), 55-59 (D), below 55 (F)

**1969 to Spring 2009:** A+ (8), A (7), A- (6), B+ (5), B (4), B- (3), C (2), D (1), F (0) and P (Pass) in Pass/Fail classes

#### **Prior Ranking System and Rules for Determining Honors for the JD Program**

*Latin honors are not awarded in connection with the LL.M. and S.J.D. degrees.*

Prior to 1961, Harvard Law School ranked its students on the basis of their respective averages. From 1961 through 1967, ranking was given only to those students who attained an average of 72 or better for honors purposes. Since 1967, Harvard Law School does not rank students.

<u>1969 to June 1998</u>	<u>General Average</u>
<i>Summa cum laude</i>	7.20 and above
<i>Magna cum laude</i>	5.80 to 7.199
<i>Cum laude</i>	4.85 to 5.799

#### **June 1999 to May 2010**

<i>Summa cum laude</i>	General Average of 7.20 and above (exception: <i>summa cum laude</i> for Class of 2010 awarded to top 1% of class)
<i>Magna cum laude</i>	Next 10% of the total class following <i>summa</i> recipients
<i>Cum laude</i>	Next 30% of the total class following <i>summa</i> and <i>magna</i> recipients

#### **Prior Degrees and Certificates**

LL.B. (Bachelor of Laws) awarded prior to 1969.

The I.T.P. Certificate (not a degree) was awarded for successful completion of the one-year International Tax Program (discontinued in 2004).

June 12, 2023

The Honorable Maria Kahn  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

Dear Judge Kahn:

I write to enthusiastically recommend Zachary Woodward (Zach) for a clerkship in your chambers in 2024-25, following his graduation from Harvard Law School in May 2024. Zach has a sharp analytic mind, strong command of legal doctrine, and excellent research and writing skills. Zach's transcript features three coveted Dean's Scholar prizes. His long experience working in Congress gives him a unique and helpful perspective on legal questions that will serve him well as a clerk, and he functions well in high stress environments with tight deadlines.

Zach was a student in my Legislation and Regulation class in the Fall of 2021 and received Honors on the exam. The main problem was a long fact pattern that posed a statutory interpretation question about a hypothetical agency's authority to impose a COVID-19 vaccine-or-test mandate on an emergency basis. Zach's answer was well-conceived and well-organized - it flowed well. His interpretation of the statute showed his strong grasp of the interpretive tools and techniques we had studied. He made strong textual and structural arguments about the meaning of the statute including by using dictionaries, drawing inferences from other provisions, and using canons of construction where appropriate. He invoked legislative history as reinforcement but was careful, aware of the current Supreme Court's dim view of relying on it. He also applied the correct standards of review to the agency's legal interpretation. On the essay question, he wrote a very nice answer, defending textualism based on the realities of the legislative process.

Zach also took my upper-level Administrative Law course in the Fall of 2022 and again received Honors on the exam. To provide some context, this was a highly competitive class of 115 students and a very difficult 8-hour exam. It consisted of a short answer section asking about doctrinal developments in cases concerning appointments and removal (*Seila Law*), arbitrary/capricious review (*Dept. of Commerce and Regents*), and justiciability (*Sackett, Hawkes*). The main problem was a long issue spotter on a hypothetical regulatory problem in which the Securities and Exchange Commission sought to regulate cryptocurrency, an assertion of authority that was only arguably authorized by the statutory provision, and which the agency adopted (in my hypo) using questionable procedures. The final policy question asked students to suggest fixes for an ailing administrative program, in this case the social security benefits system.

I provide all this detail to convey how impressive it is that Zach received Honors on the exam. His answers were excellent. On the short questions, he argued a point of view about the direction and implications of the caselaw, as I had asked the students to do. His answers were well-written, clear, and persuasive. On the long problem, Zach did a superb job applying the appropriate standards of review to the agency's assertion of authority and was especially strong on the Major Questions Doctrine and *Skidmore* review. He adeptly navigated a hard issue concerning multiple agencies asserting overlapping authority, and he caught all the procedural errors the agency had made under the Administrative Procedure Act. On the essay question, Zach argued that greater access to judicial review would help address the due process violations and other weaknesses of the administrative system, in part by creating pressure on Congress and the executive branch to act. It was a strong performance. Based on this exam, I can confidently say that Zach knows his administrative law.

Zach was also a frequent and incisive contributor to class discussion in both my courses. He often spoke up to explain how Congress does or doesn't work and why it matters or ought to matter to legal interpretation. He also intervened (in a nice way) to help explain complex reasoning when his classmates were struggling. For example, I recall his comments during an exchange in Leg Reg about the *Chadha* case, when he articulated precisely how Justice White's dissent conceived of the legal status quo differently than the majority did, which explained why the Justice felt the legislative veto was constitutional. Zach was also candid in voicing his disagreements with certain opinions or lines of reasoning, even when it might be unpopular (because students, including him, might favor the outcome) as he did when critiquing aspects of Justice Gorsuch's reasoning in the Supreme Court's *Bostock* decision. Zach's knowledge of complex doctrine, intellectual rigor, and candor are all valuable qualities for clerking.

Zach has told me that he wants to clerk because, after years of working in Congress and spending a summer in the executive branch, he would like to "gain some Article III experience" as he put it and see how the judiciary operates. He wants to learn what makes for persuasive lawyering, so that he can be a stronger advocate. In the future, Zach says he may return to Capitol Hill as a member's counsel or Judiciary Committee staff, but he may also pursue opportunities as an attorney in federal government or Democratic Party politics.

On a personal note, Zach is a lovely young man and will be a wonderful addition to chambers. He has a calm and cool temperament, works well with others, and is supremely responsive and responsible. I recommend him to you most highly.

If I can be of any further assistance, please do not hesitate to call.

Sincerely,

Jody Freeman  
Archibald Cox Professor of Law

Jody Freeman - freeman@law.harvard.edu - 617-496-4121



Director, Environmental & Energy Law Program

Jody Freeman - [freeman@law.harvard.edu](mailto:freeman@law.harvard.edu) - 617-496-4121

June 07, 2023

The Honorable Maria Kahn  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

Dear Judge Kahn:

I am writing this letter in enthusiastic support of the application of Zach Woodward, Harvard Law School J.D. expected 2024, to serve as your law clerk, following his graduation. I have known Zach since his second semester in law school, when he was a student in my required first year course in U.S. Constitutional Law. Grading was based primarily on a blind-graded exam, and he earned an Honors with Dean's Scholar Prize (DSP), the highest grade that can be given. He was also a student in my Spring 2023 Federal Courts class, in which—despite being a 2L in a class dominated by 3Ls—he earned an Honors; grading in this course was also based primarily on the blind-graded exam. And he has served as one of my Research Assistants since the Fall of 2022 and done first-rate work. I elaborate below.

His exam in my Con Law class was just superb. On question after question Zach saw all the major issues, analyzed them with great awareness of the competing arguments on either side, and wrote compellingly and clearly in support of his conclusions. He saw issues that many other students did not—for example, the question of whether under *Healy v. Beer Institute*, there was an unconstitutional effort at “extraterritorial” regulation, in a question modeled on a then-pending case challenging California’s requirement that all pork products sold in California be produced from animals raised under specified humane conditions. He recognized that the state law was not discriminatory on its face. Nonetheless, he argued, it was unduly burdensome. On another question involving equal protection caselaw, he surefootedly applied the Court’s distinction between the standards of review of race discrimination and wealth/financial ability discrimination. On still another question, he identified an appointments clause/separation of powers problem in a hypothetical statute in which an employee (who was not an “officer” of the United States) could trigger the requirement of appointing a special counsel; even though that appointment itself conformed to the Court’s requirements, he argued, conferring the power to trigger such an appointment on a civil servant was problematic: “In light of *Lucia*,” he wrote, “I consider such an outsized role for a lower-level career servant to be highly constitutionally suspect.” His exam was so good I asked his permission to excerpt from it for the class feedback memo.

In addition to the final exam, each student in my Con Law class was assigned to write a two-page “thought piece” on one of four designated topics relating to our readings. Zach wrote on whether a proposed law, stripping federal courts of jurisdiction to hear challenges to the Pledge of Allegiance, would be constitutional, especially with respect to the Supreme Court. His analysis did a nice job of recognizing that cases like *Ex parte McCordle*, if read for all they could be, might support the constitutionality of such a jurisdiction strip, but then marshalled arguments against that view, including structural arguments that the Constitution should not be read to “empower Congress to grant itself a plenary constitutional hall pass whenever it wants to escape judicial review.”

His exam in Federal Courts was strong enough to earn him an Honors—in a class dominated by 3Ls, quite an accomplishment! And both his strong research and analytical skills were on display in the short “thought piece,” which all students had to write, on one of several topics I assigned that related to the readings. In his two-page essay on *Crowell v. Benson*, Zach took the initiative to do research to test the conclusion by Professor Tushnet (in an essay published in 2010) that *Crowell* was not a barrier to the development of the administrative state, and showed that in more recent cases (since 2010) both Supreme Court justices and some lower courts had relied on *Crowell* to attack aspects of contemporary administrative law.

He plainly earned the excellent grades he received in my courses; I am confident that he has a very good understanding of the materials covered. His academic performance at HLS more generally has also been good, with his current transcript reflecting that more than half of his grades (in graded courses as of this date) were Honors (including three grades of Honors with Dean’s Scholar Prize). And he has accomplished all this while working on the *Journal of Legislation*, being Co-President of the Harvard Law Democrats, and participating in other student organizations.

As I came to know him in these classes and as an RA, I am impressed with his intelligence and analytical ability, his clear writing, his ability to quickly turn around very high quality work, and his research capability. He did a number of projects for me as an RA—including cite-checking footnotes in an article on knowledge institutions, a substantial memo on the history of academic disciplines in the UK and Germany (in connection with work on my forthcoming book on Knowledge Institutions with Cambridge University Press), another substantial memo surveying and summarizing the recent literature on Belgian federalism, and fact-checking materials on both India and Venezuela for the fourth edition of my casebook on Comparative Constitutional Law (including very thoughtful work on the reliability of sources). On all of these projects Zach impressed me highly with his research and writing, the acuity of his analyses, and his timeliness and professionalism.

Zach’s interest in being a law clerk makes a great deal of sense to me; he has seen government from the perspective of the Congress and the Executive Branch, and believes (correctly) that a judicial clerkship will give him the opportunity to learn more about what constitutes both good and bad lawyering. His future interests seem clearly to lie in public law and government. His self-evaluation, which he provided in response to a question about qualities that would make him a good clerk, seems quite accurate to me in noting his strengths in writing, research and analysis, his ability to work in a “high speed” environment, and his experience “working in an environment where confidentiality and trust are essential.” My impression of Zach is that he is easy to talk with, easy to work with, and—to the limited extent I can tell in the classroom—well-regarded by his peers.

Vicki Jackson - [vjackson@law.harvard.edu](mailto:vjackson@law.harvard.edu) - 617-496-0555

I am happy to recommend him to you with enthusiasm. Should you have any questions, please don't hesitate to let me know. The best way to reach me is by email, [vjackson@law.harvard.edu](mailto:vjackson@law.harvard.edu), to set up a time to talk.

Sincerely,

Vicki C. Jackson  
[signed June 6, 2023]

Vicki Jackson - [vjackson@law.harvard.edu](mailto:vjackson@law.harvard.edu) - 617-496-0555

June 06, 2023

The Honorable Maria Kahn  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

Dear Judge Kahn:

I write to provide a strong recommendation for Zachary Woodward to serve as a clerk in your Chambers. Mr. Woodward was a student in my just completed seminar, entitled "Presidential Power in an Era of Conflict." The course had approximately twenty students. He received an excellent grade. Mr. Woodward was an exemplary student in that seminar.

A little background about me. I was White House Counsel to President Obama for the last three years of his administration. I started teaching this seminar at Harvard Law School about a week after the President's (and mine) last day in office. I taught the following year at Yale Law School, and then returned to Harvard, where I have taught the seminar, and more recently a reading group in the fall, since. My service as White House Counsel is what caused me to seek to teach a seminar in Presidential Power.

Mr. Woodward is an accomplished and effective writer. Each student had to write three short papers and one long final paper. As a result, I had significant opportunity to observe his writing. His writing was organized and effective. His writing style is direct and not flowery. He has the ability to formulate a thesis, and then defend it through a convincing presentation. He effectively used the opening and concluding paragraphs to explain and summarize his position; his use of topic sentences was also effective.

A significant portion of a student's grade depended on class participation, including both the amount they spoke and the quality of their comments. Mr. Woodward was a regular participant in the discussion. As I recall, he spoke at least once in every class, and sometimes more than once. His comments were incisive and advanced the discussion. Over the years of teaching, I have found that many students essentially repeat what other students have already said. Mr. Woodward did not fall into that pattern. His comments were new, thoughtful, and frequently disagreed, respectfully, with comments that others had made, a practice I value.

Mr. Woodward seemed well liked by his fellow classmates. I saw him chatting amiably with them before and after class.

I have no hesitancy in strongly recommending Mr. Woodward to be a clerk in your Chambers.

Sincerely,

W. Neil Eggleston, Esq.  
Visiting Lecturer on Law,  
Harvard Law School  
Kirkland & Ellis LLP  
1301 Pennsylvania Avenue, N.W.  
neil.eggleston@kirkland.com  
(202) 389-5015

W. Neil Eggleston - [weggleston@law.harvard.edu](mailto:weggleston@law.harvard.edu)

## Applicant Details

First Name **Hamee**  
 Last Name **Yong**  
 Citizenship Status **U. S. Citizen**  
 Email Address [hamee.yong.2024@lawmail.usc.edu](mailto:hamee.yong.2024@lawmail.usc.edu)  
 Address

Address
<b>Street</b> <b>9820 Exposition Blvd #304</b> <b>City</b> <b>Los Angeles</b> <b>State/Territory</b> <b>California</b> <b>Zip</b> <b>90034</b> <b>Country</b> <b>United States</b>

Contact Phone Number **3127712832**

## Applicant Education

BA/BS From **University of Chicago**  
 Date of BA/BS **June 2017**  
 JD/LLB From **University of Southern California Law School**  
[http://www.nalplawsonline.org/ndlsdir\\_search\\_results.asp?lscd=90513&yr=2009](http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=90513&yr=2009)  
 Date of JD/LLB **May 10, 2024**  
 Class Rank **15%**  
 Does the law school have a Law Review/Journal? **Yes**  
 Law Review/Journal **No**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Hale Moot Court**

## **Bar Admission**

## **Prior Judicial Experience**

Judicial  
Internships/        **No**  
Externships  
Post-graduate  
Judicial Law       **No**  
Clerk

## **Specialized Work Experience**

## **Recommenders**

Craig, Robin  
rcraig@law.usc.edu  
(213) 821-8153  
Armour, Jody  
jarmour@law.usc.edu  
(213) 740-2559  
Garry, Hannah  
hgarry@law.usc.edu  
213-740-9154

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

## Hamee Yong

9820 Exposition Blvd., Apt. 304, Los Angeles, CA 90034 | hamee.yong.2024@lawmail.usc.edu | 312-771-2832

June 12, 2023

The Honorable Maria A. Kahn  
United States Court of Appeals for the Second Circuit  
Richard C. Lee United States Courthouse  
141 Church Street  
New Haven, CT 06510

Dear Judge Kahn,

I am writing to apply for a 2024-2025 term clerkship in your chambers starting in July or September 2024, or any subsequent term thereafter. I am a rising third-year law student at the University of Southern California Gould School of Law. I plan to take the New York bar after graduation in May 2024.

I entered law school to pursue indigent defense. By the age of sixteen, I had lived in three countries—South Korea, Singapore, and the United States—and had changed schools ten times. Having lived through multiple contexts, as an insider and outsider, I naturally became sensitive to how differences of color, social values, and country of origin can be manifested in systematic injustices, born out of the process of othering. I spent my undergraduate career supporting education and employment opportunities for North Korean defectors in Hyde Park, Chicago, which drew me to refugee law. In law school, I chose to spend two summers in prosecutorial reform and indigent criminal defense and have worked with homeless, evicted, and refugee clients. As an aspiring public defender who hopes to merge her significant interests in criminal justice and immigration reform, I am keen on gaining unique insights into the role of advocacy in the judicial decision-making process in your chambers.

Before law school, I worked for four years as an investment banker and private equity investment associate in New York, conducting financial and operational due diligence on mid-market to multi-billion dollar enterprises. I believe such transactional experience would be an asset in your chambers when it comes to cases relating to securities and market transactions.

Enclosed please find a copy of my resume, my most recent transcript, and a writing sample. USC will submit letters of recommendation from Professor Hannah Garry, Professor Jody Armour, and Professor Robin Craig under separate cover. I would welcome the opportunity to interview with you. Thank you very much for your consideration.

Respectfully,

Hamee Yong

Enclosures

## Hamee Yong

9820 Exposition Blvd., Apt. 304, Los Angeles, CA 90034 | hamee.yong.2024@lawmail.usc.edu | 312-771-2832

### EDUCATION

<b>University of Southern California Gould School of Law</b>	<b>Los Angeles, CA</b>
<i>Juris Doctor Candidate</i>	<i>May 2024</i>
<u>GPA:</u> 3.79 (Class Rank forthcoming)	
<u>Honors:</u> Hale Moot Court Honors Program; 2022 & 2023 Public Interest Summer Grant Recipient; 2023 FASPE (Fellowships at Auschwitz for the Study of Professional Ethics) Fellow; 2023-2024 American Association of Women Selected Professions Fellowship Recipient (\$20,000)	
<u>Activities:</u> Public Interest Law Foundation (Pro Bono Chair); International Refugee Assistance Project (President)	
<b>The University of Chicago</b>	<b>Chicago, IL</b>
<i>Bachelor of Arts in Economics with Honors; Minor in Human Rights</i>	<i>Jun 2017</i>
<u>GPA:</u> 3.64	
<u>Honors:</u> Dean's List; Odyssey Scholar; Mirae Asset Global Investors Scholarship Recipient (\$80,000)	

### LEGAL EXPERIENCE

<b>Brooklyn Defender Services, Criminal Defense Practice</b>	<b>New York, NY</b>
<i>Summer Clerk</i>	<i>Jun 2023 – Aug 2023</i>
Will draft motions, legal briefs, and appear on record under attorney supervision.	
<b>USC Gould School of Law</b>	<b>Los Angeles, CA</b>
<i>Research Assistant to Professor Hannah Garry</i>	<i>Aug 2022 – Present</i>
Research existing international mechanisms for refugee protection and victim reparations at the ICC & tribunals.	
<i>Student Attorney, International Human Rights Clinic</i>	<i>Aug 2022 – May 2023</i>
Represented an Afghan female in an affirmative asylum case. Travelled to Malawi to interview women incarcerated for their acts of self-defense against gender-based violence.	
<b>Fair and Just Prosecution</b>	<b>New York, NY</b>
<i>Summer Fellow at Westchester County District Attorney's Office: Conviction Review Unit</i>	<i>May 2022 – Aug 2022</i>
Drafted a legal & policy recommendation memo on threats to shoot up places. Analyzed case files and transcripts on a case involving a plausible claim of innocence based on conflicting eyewitness testimonies.	

### PROFESSIONAL EXPERIENCE

<b>Morgan Stanley Alternative Investment Partners</b>	<b>New York, NY</b>
<i>Private Equity Investment Associate</i>	<i>Mar 2019 – Apr 2021</i>
Executed buy-out opportunities by conducting financial & operational due-diligence in a 2–3-person deal team.	
<b>Mizuho Securities</b>	<b>New York, NY</b>
<i>Investment Banking Analyst: Financial Sponsors Group</i>	<i>Jul 2017 – Feb 2019</i>
Advised private equity funds on acquisition targets and exit options through IPO, divestitures, and M&A.	

### PRO BONO ACTIVITIES

Parole Justice Works, <i>Legal Volunteer</i>	<i>Jan 2022 – Jan 2023</i>
Community Legal Aid SoCal, <i>Intake Volunteer</i>	<i>Jan 2022 – May 2022</i>
International Refugee Assistant Project, <i>Naturalization Clinic Volunteer</i>	<i>April 2022 – May 2022</i>
Skid Row & Venice Beach Homeless Citation Clinic, <i>Intake Volunteer</i>	<i>Sep 2021 – May 2022</i>

### SKILLS & INTERESTS

**Language:** Fluent in Korean & Conversational in Chinese.  
**Interests:** Enjoys skiing, ice-skating, wheel pottery, and exploring different metro systems around the world.



6/5/23, 6:35 PM

USC:OASIS:Enrollment history

## On-line Academic Student Information System

ID#: 3427027654

**OASIS**



Unofficial Transcript

**askUSC**  
Knowledge Base [Start Here](#)

**Last Name**  
Yong

**First Name**  
Hamee

### Unofficial Transcript

#### Current Degree Objective

	Degree Name	Degree Title
MAJOR	Juris Doctor	Law

#### Cumulative GPA through 20231

	Uatt	Uern	Uavl	Gpts	GPAU	GPA
UGrad	0.0	0.0	0.0	0.00	0.0	0.00
Grad	0.0	0.0	0.0	0.00	0.0	0.00
Law	60.0	60.0	60.0	204.90	54.0	3.79
Other	0.0	0.0	0.0	0.00	0.0	0.00

#### Fall Term 2021

Course	Units Earned	Grade	Course Description
LAW-515	3.0	4.0	Legal Research, Writing, and Advocacy I
LAW-503	4.0	3.9	Contracts
LAW-509	4.0	3.5	Torts I
LAW-502	4.0	4.1	Procedure I

#### Spring Term 2022

Course	Units Earned	Grade	Course Description
LAW-531	3.0	3.4	Ethical Issues for Nonprofit, Government and Criminal Lawyer
LAW-516	2.0	4.0	Legal Research, Writing, and Advocacy II
LAW-504	3.0	3.7	Criminal Law
LAW-508	3.0	3.8	Constitutional Law: Structure
LAW-507	4.0	3.5	Property

#### Fall Term 2022

Course	Units Earned	Grade	Course Description
LAW-667	2.0	3.6	Hale Moot Court Brief
LAW-787	2.0	4.0	Race, Social Media and the Law
LAW-743	2.0	4.0	Federal Criminal Law
LAW-608	4.0	3.6	Evidence
LAW-849	5.0	CR	International Human Rights Clinic I

#### Spring Term 2023

Course	Units Earned	Grade	Course Description
LAW-817	3.0	4.1	International Arbitration
LAW-721	3.0	3.8	Crime, Punishment and Justice
LAW-602	3.0	3.8	Criminal Procedure
LAW-850	5.0	3.9	International Human Rights Clinic II
LAW-668	1.0	CR	Hale Moot Court Oral Advocacy

June 11, 2023

The Honorable Maria Kahn  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

Dear Judge Kahn:

It is my great pleasure to recommend Hamee Yong for a clerkship in your chambers, to begin late summer or early fall 2024. Ms. Yong is currently finishing her second year here at the University of Southern California (USC) Gould School of Law. Last year, she was a student in my Fall 2021 Civil Procedure course, where she earned one of the highest grades in the class. Ms. Yong has demonstrated that she has the skills and the drive to be an excellent judicial clerk.

Ms. Yong is an excellent legal researcher and writer. She earned solid A grades (4.0) in both semesters of her first-year Legal Research and Writing course, as well as a 4.0 in the seminar she completed last semester (Fall 2022) on "Race, Social Media, and the Law." In addition, last year I had my Civil Procedure students write a simple federal court complaint, and Ms. Yong did an outstanding job, earning a grade of 4.3 on the assignment. The heart of the assignment was to write a complaint that would satisfy the most scrupulous judge apply the standards of Twombly and Iqbal. I frame the assignment this way to force students to work with facts rather than legal argument—broadening their skills from what they learn in Legal Writing. Ms. Yong did a marvelous job of presenting the facts I provided in the assignment to her client's advantage in a lively and straightforward way, while also remaining safely within ethical and legal boundaries.

One thing worth noting is that at Gould, rising 2Ls have to choose between being on a law review or participating in our Hale Moot Court Honors Program; they cannot do both. This was a real choice for Ms. Yong, and she chose to participate in moot court. Nevertheless, her interest in writing remains strong, and she plans to complete a Directed Research project before she graduates to write a law review comment comparing the penal systems in the United States and Korea. She has also been working as Professor Hannah Garry's research assistant.

Ms. Yong is already dedicated to advancing the public interest through the rule of law. Indeed, at Gould, she devotes much of her energy to public interest projects. For instance, she is President of Gould's chapter of the International Refugee Assistance Project (IRAP). IRAP is a legal aid/advocacy organization focused on refugee rights, and there are about 29 law schools that maintain a school chapter of IRAP. Ms. Yong coordinates pro bono projects/clinics, such as Afghan Special Immigration Visa (SIV) case support, country conditions research projects, and Title 42 screening clinics. She also collaborated with the International Law and Relations Organization (ILRO) and Gould's International Human Rights Clinic to host several events during the 2022-2023 academic year, inviting a Hong Kong political asylee and activist (Sunny Cheung) to talk about Hong Kong democratic movements and Professor Iryna Zaveruhka and Ambassador Rapp to discuss the Russian war on Ukraine and accountability measures under international law. In addition, Ms. Yong participates in our International Human Rights Clinic and runs the Public Interest Law Foundation's pro bono program here at Gould and has accumulated 55 pro bono hours in addition to her clinical work.

In addition to her work in our clinic, Ms. Yong is developing professional experience through other avenues, as well. After her first year of law school, she worked as a Summer Fellow in the Westchester County District Attorney's Office as part of the Conviction Review Unit. This summer (2023) she will be working with the Brooklyn Defenders Service doing criminal defense work in New York City. Notably, before coming to law school, she worked in investment banking.

Hamee Yong thus offers you a combination of legal research and writing skills, a commitment to public service, and practical experience in both civil and criminal law. She has also demonstrated an excellent ability to manage several complex projects at once while remaining cheerful and confident.

In short, I recommend Hamee Yong without reservation for a judicial clerkship in your chambers. Please do not hesitate to contact me if I can be of further assistance.

Sincerely,

Robin Kundis Craig  
Robert C. Packard Trustee Chair in Law  
USC Gould School of Law  
699 Exposition Blvd.  
Los Angeles, CA 90089  
Phone: 213-821-8153  
E-Mail: rcraig@law.usc.edu

Robin Craig - rcraig@law.usc.edu - (213) 821-8153

June 11, 2023

The Honorable Maria Kahn  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

Dear Judge Kahn:

It is with great pleasure and without reservation that I write this letter of recommendation for Ms. Hamee Yong. I know Ms. Yong as a student in one of my large 1L class, Criminal Law, where she received an A-.

Ms. Hamee Yong was president of the International Refugee Assistance Project (IRAP) at USC Gould School of Law during her first year. IRAP is a legal aid/advocacy organization focused on refugee rights. During her presidency she coordinated pro bono projects/clinics and collaborated with International Law and Relations Organization (ILRO) and the International Human Rights Clinic to host several events over a year. This student group is in association with about 29 law schools that maintain a school chapter of IRAP.

Ms. Hamee was also a member of the International Human Rights Clinic where she was tasked with two workstream, Affirmative asylum for Afghan female and Trial Watch /Waging Justice for Women. She also was a research assistant for the director of the International Human Rights Clinic and was tasked to with two other research assistants to provide a summary of existing mechanisms to strengthen refugee protection under international law. She was a Hale Moot Court participant.

Hamee's strengths include intelligence, seriousness of purpose, diligence, sound character and enthusiasm. In the classroom, she welcomes challenges, inviting and thriving on intellectually challenging assignments and interactions. Outside the classroom and library, she is personable and highly-regarded by her peers. She has strong interpersonal skills and can carry on intense discussions about emotionally-charged topics with diplomacy, tact and wit. Put differently, she can negotiate the ambiguous and sometimes treacherous social terrain that characterizes law school student bodies in an exemplary way.

Hamee is also committed to engaging in serious reflection on legal issues rather than merely credentializing or padding her resume. Her interest in the study of law as an intellectual adventure has kept her motivated to refine and hone her legal writing. In a word, I do not hesitate to give Ms. Yong the highest recommendation. I am customarily something of a curmudgeon, stingy to a fault with praise. Nevertheless, when I come across someone who has earned and deserves it, I give credit where it is due. Hamee Yong is a student I can recommend with enthusiasm and without qualification. I would be glad to expand on these remarks over the phone or by e-mail.

Sincerely,

Jody David Armour  
Roy P. Crocker Professor of Law

JDA/mcm

Jody Armour - jarmour@law.usc.edu - (213) 740-2559

June 11, 2023

The Honorable Maria Kahn  
Connecticut Financial Center  
157 Church Street, 18th Floor  
New Haven, CT 06510-2100

Dear Judge Kahn:

I am writing to give my enthusiastic support for Ms. Hamee Yong's application for a clerkship in your Chambers. I have known Hamee since April 2022 when I selected her through a competitive interview and application process for enrollment in the International Human Rights Clinic at the University of Southern California ("USC") Gould School of Law, which I direct. She was one of nine students participating in the Clinic in the 2022-2023 academic year (chosen from around 30 that applied). She was also my research assistant ("RA") for the 2022-2023 academic year on international law articles related to enforcement of international refugee law, compensation for atrocity crimes (war crimes, crimes against humanity and genocide), and transitional justice. Together with two other RAs, she met with me on a weekly basis to go over the research questions that I asked her to look into as well as the sources that she found. Finally, I am the faculty supervisor for the International Refugee Assistance Project ("IRAP"), a law student group which she led in the 2022-2023 academic year.

In the Clinic, Hamee worked on three different cases and projects, dedicating 15-20 hours per week on average to the work. One involved representing a female client for affirmative asylum in the U.S. who is an Afghan fleeing gender based and political persecution, which involved in-depth interviewing of the client; drafting of the client's declaration on her persecution claims; drafting of a brief establishing the client's claims under international refugee law and US immigration law; gathering evidence and other documentation to corroborate the client's declaration; and filling out immigration forms. In addition, Hamee and two other Clinic students drafted a memo for an advocacy campaign to classify discrimination against women and girls in Afghanistan as gender apartheid, an international crime, and call for accountability before various UN human rights mechanisms as well as the International Criminal Court. Finally, Hamee worked with three other students on a fair trial rights project in Malawi, surveying women in prisons who have charges against them due to gender-based violence in order to gather data for a report identifying patterns of violations of fair trial rights under international human rights law and advocating for legal reform. This work involved developing a questionnaire for in-depth interviewing; drafting an interview protocol; analysis of court documents for specific cases; and travel to Malawi in February 2023 for conducting the interviews.

Having worked closely with Hamee, I am absolutely certain that she would be an ideal law clerk for the following reasons. First, as demonstrated by her work in the Clinic and RA work, Hamee is bright and a quick learner. This became evident in our Clinic seminar class where we covered the substantive law and procedure for engaging in the Clinic's cases; in our weekly supervision meetings with her, as we reviewed her work product; and in our RA meetings as we analyzed law review articles and books on a given topic. She was always well-prepared, and her questions and comments were often quite insightful and creative on topics of law that were completely new to her. She is quite curious, and her questions evidenced a deep engagement with the material.

Second, Hamee is a natural at collaboration and teamwork. Typically, she worked with one to four other students in her Clinic work and international legal research. The teams reviewed each other's research and drafting, maintained the case files, and led seminar classes together on their casework. I noticed that Hamee leads by example through her strong organizational skills, attention to detail and dedication to making sure that the group work is completed as thoroughly as possible. She is absolutely dependable and reliable, which instills a lot of trust in her and her work.

Third, when finding herself in emotional and intellectually intense classroom discussions, I observed that Hamee remains quite grounded and non-reactionary. She does not shy away from such exchanges or avoid them; rather, she comes prepared with thoughtful, well-backed questions and views, which she offers up after hearing from others first. I have observed this particularly when co-organizing two speaker events in the law school with her in her capacity as president of the student-led IRAP organization. The first event involved hosting a democracy defender from Hong Kong now in exile in the United States, which the Chinese government demanded that USC cancel due to the high enrollment of Chinese students at the university. The second entailed hosting a professor from Ukraine who gave a historical and legal perspective on the ongoing war in Ukraine following Russia's invasion in February 2022, whose family and friends continue to suffer and remain in serious danger for their lives. Both events involved highly emotional presentations and Q/A sessions following. Further, in response to the presentation by the Hong Kong democracy activist, confrontational statements were made by one individual in the audience whom we suspected was doing so at the bidding of the Chinese consulate in Los Angeles to challenge the credibility of democracy protests in Hong Kong. While I played the leading role in moderating these discussions as professor, Hamee did an excellent job helping me to prepare for both events and facilitate productive discussions where all views were allowed and expressed so long as they were done so in a respectful and professional manner, seeking to understand the other and learn through the process.

Finally, on a more personal level, it is a pleasure to interact with Hamee. She is absolutely dedicated to her studies and work, and completes work product in a professional manner. She is hard working, and turns in assignments on time. She is able to multi-task with ease. I have always found that Hamee responds very well to constructive feedback and learns quickly when given direction. In addition, she is a great communicator. Her strong communications skills were evident when she led her fellow students in discussion of her casework during the seminar. She is a natural public speaker and, at the same time, is an active listener who engages well with others in the classroom. More generally, she possesses a level of maturity beyond her years and is pleasant conversationalist with a nice sense of humor. As a result of all of the above, I anticipate that she will earn an A or A+ in

Hannah Garry - hgarry@law.usc.edu - 213-740-9154

the Clinic this spring semester, and currently rank her at the top of the Clinic class. Because of her strong performance as my RA and in Clinic, I have invited her to continue on as my RA over this summer, and she will be joining the Clinic again as an Advanced Clinical student next academic year, assisting me with supervising new Clinic students in their work.

For these reasons, I highly recommend Hamee for a clerkship in your Chambers. If you need any further information, please do not hesitate to write or call.

Best Regards,

Hannah Garry

Hannah Garry - hgarry@law.usc.edu - 213-740-9154